

UCLA Labor and Workplace Studies Minor

SPRING 2018 Courses

Approved Courses: Automatically counts towards the minor.

| Course Title and Description | Number | Professor | Day & Time |
|---|---|--------------------|--------------------------|
| <p style="text-align: center;">Engaging Immigrants and Their Families</p> <p>Students will survey and explore the immigrant landscape in Los Angeles—a truly global city acting in part to buffer, settle, and incorporate immigrants in daily life. Our focus will be on Civil Society to explore the multiple forms of interventions and impacts that are taking place in multiple communities across the Los Angeles basin. Our service learning partnerships will focus on organizations addressing immigration.</p> | <p>LBR&WS M134SL CHICANO M134SL CIVIC M134SL</p> | Valenzuela | T 2:00PM – 3:50PM |
| <p style="text-align: center;">Working Families and Education Inequalities in Urban Schools</p> <p>Exploration of complex relationship between working-class and poor communities and inequalities in American urban schools. Review of history of exclusionary treatment and divergent conceptual frames that educational researchers have used to understand notion of inequality, access to quality public education, and how race, ethnicity, and class affect school experiences for working-class and poor communities. Look inside schools through community service learning opportunity to examine systems, structures, and everyday practices that sustain and reproduce inequality and policies that intend to remedy educational inequalities in urban schools.</p> | <p>LBR&WS M136 EDUC M136 <i>Fulfills diversity requirement</i></p> | Shaddock-Hernandez | R 1:00PM- 3:50PM |
| <p style="text-align: center;">Research on Immigration Rights, Labor, and Higher Education</p> <p>Research involving oral histories, research on immigration, labor & higher education, and evaluation of legislation and legal issues impacting undocumented students.</p> | <p>LBR&WS M166B ASIA AM M166B CHICANO M156B</p> | Guarneros | M 10:00AM- 12:50PM |
| <p style="text-align: center;">Law and Politics of Immigration</p> <p>With immigration and rights of migrants at center of current political and legal debates throughout world, study offers critical introduction to inevitable evolution of law and policy resulting from—and in reaction to—movement of immigrants. Endows students with wide array of analytical tools with which to engage current political debates about immigration. Using historical and modern texts, while incorporating elements of art, popular culture, and storytelling, study encourages discussion, debate, and analysis about immigrants' role in development of rights and modern political debates about immigration. Exploration of themes of inclusion, exclusion, integration, and multiculturalism.</p> | <p>LBR&WS 168</p> | Newman | T 4:00PM- 6:50PM |
| <p style="text-align: center;">Non-Violence and Social Movements</p> <p>Overview of nonviolence and its impact on social movements both historically and in its present context in contemporary society, featuring lectures, conversations, films, readings, and guest speakers. Exploration of some historic contributions of civil rights struggles and role of nonviolent action throughout recent U.S. history. Examination of particular lessons of nonviolent movements as they impact social change organizing in Los Angeles.</p> | <p>LBR&WS M173 AF AMER M173 CHICANO M173 <i>Fulfills diversity requirement</i></p> | Lawson & Wong | W 4:00PM- 6:50PM |

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| <p align="center">Oral History and Collective Memory: Research Methods and Applications of 21st Century Narratives</p> <p>Introduction to field of oral history and hands-on experience in interviewing, processing, technology, and public engagement. Readings and discussion of literature about oral history theory and methods and examination of how scholars use oral history interviews to develop historical narratives about working class communities. Emphasis on innovative uses of oral history interviews that bring narratives to wide public audience. No prior knowledge or experience with interviewing and processing required.</p> | LBR&WS 182A | Espino | R 11:00AM-1:50PM |
| <p align="center">Campaign Communications</p> <p>Students will be exposed to strategic and tactical considerations involved in crafting effective strategic communication campaigns. Special emphasis will be placed on examining strategic communications from "all sides": political/campaign, non-profit advocacy, governmental/legislative as well as the role of reporters and influencers. Upon completion, students are expected to demonstrate a familiarity with the concepts and decision-making processes that drive strategic communication campaigns.</p> | LBR&WS 188, SEM 1 | Flores | R 2:00PM-4:50PM |
| <p align="center">Work and Inequality in the New Economy</p> <p>Who is getting ahead and who is falling behind in U.S. workforce today? Drawing on sociological perspectives, examination of connection between work and social inequality. Study charts rise of new work structures in post-industrial economy, particularly those related to customer services. Students gain understanding of how these new forms of work are threaded together with lingering social inequalities of race, class, and gender. Students develop critical perspective on how inequality is both sustained and challenged in workplaces.</p> | LBR&WS 188, SEM 2 | Wilson | M 3:00PM-5:50PM |
| <p align="center">Applied Research Methods in Spirituality, Mindfulness, Self-Care and Social Justice</p> <p>As activists, it is incumbent upon us to find a unique balance between self-care and service. We must find this balance for ourselves, our families, our friends, and our community. Our spaces for self-care and self-retreat become a critical part of our activism. Going into our personal spaces for reflection and meditation keeps us mindful of our special gifts and how we must share them. This process of self-care leads to community care. Seminar will focus on an IRB-approved applied research project. Students will create and conduct a survey of student activists at UCLA and Los Angeles activists involved in social justice work to document the level of stress, anxiety, and feelings of "burnout" in the work for justice. We will interview 3-5 social justice activists to dig deeper into this issue of stress, anxiety and burnout. The in-depth interview will be tape recorded and transcribed. To apply, please submit your application: https://goo.gl/iL4VpU</p> | LBR&WS 188, SEM 4 <i>Instructor Consent Required</i> | Narro | W 4:00PM-6:50PM |
| African American Political Thought | LBR&WS M114C AF AMER M114C POL SCI M180A | Bose | MW 8AM-9:50AM |
| Planning Issues in Latina/Latino Communities | LBR&WS M122 CHICANO M122 URBN PL M171 | Hinojosa-Ojeda | MW 12PM-1:50PM |
| U.S./Mexico Relations | LBR&WS M125 CHICANO M125 | Hinojosa-Ojeda | TR 4PM-5:50PM |
| Improving Worker Health: Social Movements, Policy Debates, and Public Health | LBR&WS M170 COM HLT CM170 | Delp | R 9AM-11:50AM |
| American Working Class Movements | HIST 146B | Higbie, F.T. | TR 11AM-12:15PM |

Related Courses: They can be petitioned to count for the minor by submitting a labor-related (labor, race, class, and/or gender) essay from the course.

| Course Title and Description | Number | Professor | Day & Time |
|---|------------------------------|----------------|------------------------|
| Contemporary Asian American Communities | ASIA AM 20 | Zhou, M. | TR 9:30am-10:45am |
| Asian American Women | ASIA AM 50 | Mankekar, P. | TR 11:00am-12:15pm |
| Pilipino American Experience | ASIA AM 133 | Bascara, V. | TR 9:30am-10:45am |
| Power to People: Asian American and Pacific Islander Community-Based Learning | ASIA AM 140SL | Cheng, S. | W 9:00am-11:50am |
| Critical Issues in U.S.-Philippine Relations | ASIA AM M171D HIST M144C | Salman, M. | MWF 11:00am-11:50am |
| Engaging Los Angeles | CIVIC 50SL | Jacobs, M.S. | T 4:00pm-5:50pm |
| Barrio Organization and Service Learning | CHICANO 100SL | Valenzuela, A. | T 2pm-3:50pm |
| Understanding Whiteness in American History and Culture | CHICANO CM182 HIST M151C | Avila, E.R. | MW 12:00pm-1:50pm |
| Gender and Communication | COMM 110 | Kicenski, K.K. | TR 11:00am-12:15pm |
| Introduction to Gender Studies | GENDER 10 | Basarudin, A. | MW 12:30pm-1:45pm |
| Power | GENDER 102 | Han, J.H. | TR 3:30pm-4:45pm |
| Sociology of Gender | GENDER M162 SOCIOLOG M162 | Anderson, T.L. | TR 5:00pm-6:15pm |
| Political Institutions and Economic Development | POL SCI 167D | Golden, M.A. | TR 2:00pm-3:15pm |
| Social Psychology | PSYCH 135 SOCIOLOG 132 | Smurda, J.D. | MW 9:30am-10:45am |
| Health Disparities | PSYCH M174 LIFESCI M174 | Mays, V.M. | MW 11:00am-12:15pm |
| Race and Ethnicity in American Life | SOCIOLOG 156 | Gaddis, S.M. | MWF 9:00am-9:50am |
| Sociology of Gender | SOCIOLOG M162 | Anderson, T.L. | TR 5:00pm-6:15pm |
| American Society | SOCIOLOG 185 | Halle, D.J. | ONLINE |

Requirements for the minor: Complete 28 units (7 courses) from the approved and/or related courses, with up to 8 units (2 courses) of lower division and up to 8 units (2 courses) overlapped with a major and/or another minor.

Contact: lsminor@irle.ucla.edu | Bunche Hall 9244 | (310) 206-0812