

# UCLA Labor Studies

## Spring 2019 Courses

**APPROVED COURSES:** Automatically counts towards the Labor Studies Minor.

Title and Description	Number	Instructor	Date & Time
<p><b>Stories of Struggle: Work, Class, and Narrative in Contemporary America</b>            Over the past few years, the themes of work and class identity have emerged as urgent and popular themes in fiction, memoir, and journalism. Working class America has become the object of widespread fascination, as pundits, journalists, and the general public grapple with the implications of the ever-widening gap between rich and poor, deep societal conflict over immigration, an increasingly contingent workforce, and the election of Donald Trump. But what do these stories really reveal about American life? How do these narratives of struggle resonate in the context of social movements? And how can we mobilize popular stories of work and class to move toward a more just and equitable society? This course is an overview of contemporary working narratives. It investigates how working class Americans from diverse backgrounds have narrated their struggles with poverty, education, work, parenthood, bodily suffering, and war and asks what readers can learn from these struggles as students, writers, and activists.</p>	LBR&WS 153	Gaffney	M 3:30pm - 6:20pm
<p><b>Los Angeles Labor and Social Science Research Principles, Methods, and Practices</b>            Combination of lectures, key readings, and participation in hands-on research project, students develop understanding of critical debates about the role of research in socioeconomic context that impacts workers and their organizations and communities at large. Introduction to research method techniques that are highly effective in producing sound and rigorous studies about and for labor movement, including data that can be used for policy analysis and political action.</p>	LBR&WS 181	Alonso	TR 12:00pm - 1:50pm
<p><b>Los Angeles Labor History</b>            Since the 19th century, labor activists and trade unionists have aimed to foster class-consciousness among the workers of the world as the basis of unity and collective action. But differences of race, ethnicity and gender often complicated those efforts, creating divisions among workers that impeded their solidarity. These complications frequently emerged in Los Angeles, where varieties of Asian, European and Latinx immigrants and black and white migrants from other parts of the U.S. converged on the shop floor, creating one of the most kaleidoscopic, multiethnic workforces in the world. This course uses Los Angeles as a case study to explore both the opportunities and the challenges that workforce diversity poses to the labor movement. It will spotlight five major sectors of the local economy - agriculture, garment manufacturing, the Port of L.A., the studios of Hollywood and the service industry examining the successful and failed strategies that workers used to forge unity despite their differences.</p>	LBR&WS 188-1	Luce	TR 2:00pm - 3:50 pm

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<p><b>Democratizing the University: Labor and Social Justice Campaigns at UCLA</b>  This course provides students with the opportunity to do original research on the history of campaigns for economic and social justice on the UCLA campus. Following a brief overview of UCLA history and introduction to archival sources about the school, students will choose a research project focusing on the history of a worker and/or student organizing campaign. Through archival research, oral histories, and other methods, students will explore how activists saw student and faculty control of California public universities as part of a broader struggle to create a democratic society.</p>	<b>LBR&amp;WS 191-3</b>	Griffey	T 2:00pm - 4:50pm
<p><b>La Doméstica: Race, Class, and Gender in Domestic Work</b>  This course examines how gender, race, class and citizenship status shape domestic labor in the United States. Through film, works of fiction, and traditional scholarship we will examine the lives of Latina domestic workers and the families that employ them. We will investigate why domestic work is in high demand and why Latinas make up a large percentage of this workforce. We will explore the ways that Latina domestic workers navigate pay and working conditions for employment considered both unskilled and unorganizable as well as the various ways domestic workers build community and familial networks in the shadows of their privileged employers.</p>	<b>LBR&amp;WS 188-2</b>	Espino	MW 12:00pm-1:50pm
<p><b>Applied Research Methods in Spirituality, Mindfulness, Self Care &amp; Social Justice</b>  Activists must find unique balance between self-care and service, and it must be found for selves, families, friends, and community. Spaces for self-care and self-retreat become critical part of activism. Focus on IRB-approved applied research project. Students create and conduct survey of UCLA student and local activists involved in social justice work to document level of stress, anxiety, and feelings of burnout in that work. Besides quantitative data, students conduct in-depth interviews--to be recorded and transcribed--of some social justice activists to dig deeper into issue of stress, anxiety, and burnout.</p> <p><i>To request instructor consent, please apply:</i>  <a href="https://goo.gl/forms/2H24xOqSOyR2sfQR2">https://goo.gl/forms/2H24xOqSOyR2sfQR2</a></p>	<b>LBR&amp;WS 191-1</b>	Narro	W 4:00pm - 6:50pm
<p><b>Working Families and Education Inequalities</b>  Drawing on multiple disciplinary frameworks that address issues of race, ethnicity, and immigration, schools viewed as sites where inequalities are produced and resisted. Look inside schools through community service learning opportunity to examine systems, structures, and everyday practices that sustain and reproduce inequality and policies that intend to remedy educational inequalities in urban schools.</p>	<b>LBR&amp;WS M136</b> EDUC M136	Shaddock -Hernandez	R 1:00pm - 3:50pm
<p><b>Law and Politics of Immigration</b>  With immigration and rights of migrants at center of current political and legal debates throughout world, study offers critical introduction to inevitable evolution of law and policy resulting from — and in reaction to — movement of immigrants. Using historical and modern texts, while incorporating elements of art, popular culture, and storytelling, study encourages discussion, debate, and analysis about immigrants role in development of rights and modern political debates about immigration.</p>	<b>LBR&amp;WS 168</b>	Newman	T 4:00pm - 6:50pm

<b>Title and Description</b>	<b>Number</b>	<b>Instructor</b>	<b>Date &amp; Time</b>
<p align="center"><b>Nonviolence and Social Movements</b></p> <p>Overview of nonviolence and its impact on social movements both historically and in its present context in contemporary society, featuring lectures, conversations, films, readings, and guest speakers. Exploration of some historic contributions of civil rights struggles and role of nonviolent action throughout recent U.S. history. Examination of particular lessons of nonviolent movements as they impact social change organizing in Los Angeles.</p>	<p><b>LBR&amp;WS M173</b> AF AMER M173 CHICANO M173</p>	Wong & Rev. Lawson	W 4:00pm - 6:50pm
<p align="center"><b>Doing Democracy: Social Movements, Grassroots Politics, and Community Organizing</b></p> <p>Focus on community organizing and social movements as mechanisms that have been adopted by marginalized or excluded sectors and groups of society to promote their interests and express their needs. Identification of fundamental characteristics of effective and responsive democratic regime. Summarization of critiques that describe means by which those elements are being undermined in current period. Focus on those efforts to promote social justice as basis for inclusive and responsive form of popular sovereignty through politics of social movements and community organizing. Study of various forms of social movements and different models of and approaches to community organizing and their relationship to democratic governance.</p>	<b>LBR&amp;WS 179B</b>	Rocco	MW 2:00pm - 3:50pm
<p align="center"><b>Planning Issues in Latina/Latino Communities: Preserving and Strengthening Community Assets in Mexican and Salvadoran Los Angeles</b></p>	<p><b>LBR&amp;WS M122</b> CHICANO M122 URBN PL M171</p>	Hinojosa-Ojeda	TR 12:00pm - 1:50pm
<p align="center"><b>Improving Worker Health: Social Movements, Policy Debates, and Public Health</b></p>	<p><b>LBR&amp;WS M170</b> COM HLT CM170</p>	Delp	R 9:00am - 11:50am
<p align="center"><b>Migrant Nation: How Mobility Shapes American Society, Politics, and Culture</b></p>	<b>HIST 146C</b>	Higbie, F.T.	TR 11am-12:15pm
<p align="center"><b>Labor Economics</b></p>	<b>ECON 150</b>	Osei Twumasi, O.I.	MWF 1pm-1:50pm

**RELATED COURSES:** They can be petitioned to count for the Labor Studies Minor by submitting labor-related essay (topics: labor, race, class, and/or gender) from the course.

<b>Course Title and Description</b>	<b>Course Number</b>	<b>Professor</b>	<b>Date and Time</b>
Black Experience in Latin America and Caribbean I	<b>AF AMER M154C</b> <b>POL SCI M184A</b>	Lacayo, C.O.	MW 12:30pm-1:45pm
Constructing Race	<b>AF AMER 159P</b> <b>ANTHRO M144P</b> <b>ASIA AM M169</b>	Park, K.	T R 2pm-3:15pm
Race, Racism, and Law	<b>AF AMER 176</b>	Vonblum, P.	R 5pm-7:50pm

<b>Course Title and Description</b>	<b>Course Number</b>	<b>Professor</b>	<b>Date and Time</b>
Contemporary Asian American Communities	<b>ASIA AM 20W</b>	Welty, L.	TR 11am-12:15pm
Vietnamese American Experience	<b>ASIAN AM 134</b>	Nguyen-Vo, T.	T 4pm-6:50pm
Power to People: Asian American and Pacific Islander Community-Based Learning	<b>ASIA AM 140SL</b>	Cheng, S.	M 9am-11:50am
Critical Issues in U.S. – China Relations	<b>ASIA AM 171A</b>	Kao, J.	TR 12:30pm-1:45pm
Shared Spaces and Solidarities: Asian Americans and Other Radicalized Communities	<b>ASIA AM 174A</b>	Fong, K.N.	MW 11am-12:15pm
Engaging Los Angeles	<b>CIVIC 50SL</b>	Jacobs, M.S.	T 4pm-5:50pm
Barrio Service Learning (placement must be labor related)	<b>CHICANO 100SL</b>	Lacayo, C.O.	M 9am-10:50am
Gendered Politics and Chicana/Latina Political Participation	<b>CHICANO 149</b>	Lacayo, C.O.	TR 12pm-1:50pm
Black and Brown Art Histories of Los Angeles: Race, Space, and Visual Culture	<b>CHICANO 188-1</b>	Rodriguez, K. Black, C.V.	MW 4pm-5:50pm
Introduction to Gender Studies	<b>GENDER 10</b>	Staff	TR 3:30pm-4:45pm
Violence of Settler Colonialism and Indigenous Feminist Self-Representation	<b>GENDER 98T</b>	Beebe, L. Goeman, M.R.	M 12pm-2:50pm
Economic Geography	<b>GEO 149</b>	Rigby, D.L.	TR 11am-12:15pm
Slavery and Human Trafficking	<b>GEOG 145</b>	Faier	MW 9:30am-10:45am
Marxist Theory & History	<b>HIST 131A</b>	Brenner, R.P.	TR 12:30pm-1:45pm
Social Psychology	<b>PSYCH 135</b>	Smurda, J.D.	MW 11am-12:15pm
Psychology of Diversity	<b>PSYCH 137D</b>	Huo, Y.J.	W 10am-12:50pm
Comparative Acculturation and Assimilation	<b>SOC 152</b>	Menjivar, T.C.	MW 9:30am-10:45am
Race and Ethnicity: International Perspectives	<b>SOC 154</b>	Ayala, C.J.	TR 2pm-3:15pm
Occupations and Professions	<b>SOC 171</b>	Sigmon, J.P.	TR 5pm-6:15pm
How Did We Get Here: Historical Perspectives of Mass Migration to U.S.	<b>SOC 180A</b>	Brown, K.L.	TR 5pm-6:15pm

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