

UCLA Labor Studies

Spring 2020

APPROVED COURSES: They count towards the Labor Studies automatically.

Course Title and Description	Course Number	Instructor	Day & Time
<p>Introduction to Labor and Social Movements in Los Angeles Students gain exposure to concepts of social justice, social movements, and workers and labor issues in the context of global city of Los Angeles. In-depth examination of experience of workers and the role of labor movement in Los Angeles, both historically and currently. Topics include changing organization of work in U.S. and reconfiguration of employment relationships; response of labor movement, historically and in the present, to managerial initiatives; way in which organized labor has handled issues of class, race, ethnicity, gender, and immigration status; and challenges facing workers in the 21st century and their institutional responses in Los Angeles.</p>	LBR STD 101	Higbie	MW 12:30-1:45PM
<p>Los Angeles Labor and Social Science Research Principles, Methods, and Practices Introduction to basic social science research methods. Through a combination of lectures, key readings, and participation in hands-on research projects, students develop an understanding of critical debates regarding the role of research in socioeconomic context that impacts workers and their organizations and communities at large. Introduction to several research method techniques that are highly effective in producing sound and rigorous studies about and for labor movement, including important data that can be used for policy analysis and political action. Special emphasis given to understanding research that has supported different labor movements.</p>	LBR STD 181	Rivera-Salgado	M 9-11:50AM
<p>La Domestica: Race, Class, and Gender in Domestic Work Examination of how gender, race, class, and citizenship status shape domestic labor in U.S. Through film, works of fiction, and traditional scholarship, examination of the lives of Latina domestic workers and families that employ them. Investigation of why domestic work is in high demand, and why Latinas make up a large percentage of this workforce. Exploration of ways that Latina domestic workers navigate pay and working conditions (considered unskilled and unorganizable) and various ways domestic workers build community and familial networks in shadows of their privileged employers.</p>	LBR STD 188, SEM 1	Espino	TR 12-1:50PM
<p>Storytelling for Activists This course seeks to push beyond a transactional model of storytelling to inquire how stories traditional, historical, personal, and political allow us to connect with one another. It begins from the premise that stories are the basis of community solidarity, and asks how labor activists and organizers might harness the power of storytelling in the service of social justice and an equitable and diverse society. This course introduces students to the elements of effective storytelling, offers an opportunity to analyze and investigate stories in contemporary American life, and presents students with the opportunity to practice telling stories in a collaborative workshop environment.</p>	LBR STD 188, SEM 2	Gaffney	T 4-6:50PM
<p>Social Movement Organizing and Higher Education UCLA has a rich history of connectedness with social movement organizations. During 1960s, organizations from the United Farm Workers to Black Panther Party connected with and organized students as part of their campaigns and organizing strategy. In fact, many student movements of the 1960s benefited greatly from leaders who were participants in landmark movements of the era. Today, parallel relationships between university and social movements are less evident, reflecting relative isolation of academe from prominent social justice causes and organizations. Study seeks to effectively address this separation by cultivating language, theory, and practice to deepen students' ability to work within and support social movement efforts on campus and in the community.</p>	LBR STD 97, SEM 2	Elzein	M 3:30-6:30PM

Course Title and Description	Course Number	Instructor	Day & Time
<p align="center">Fiat Lux Freshmen Seminar - May Day Marching: Immigrant Rights and Anti-Immigrant Politics in California and Beyond</p> <p>For each of the past 20 years, immigrant workers and their allies have gathered on May 1st to march through the streets of downtown Los Angeles. These “May Day” marches invoke a tradition known around the world as “International Workers Day”—a tradition that began with immigrant workers in Chicago in 1886, but largely disappeared from the U.S. during the late 20th century. In this Fiat Lux seminar, we will explore the history the contemporary immigrant rights movement beginning with grassroots opposition to Proposition 187 in 1994. We will hear from activists who called for a May Day march in 2000, kicking off a modern tradition, and we will join the march for May Day 2020 together with other UCLA students, faculty, and staff. Whether you are already an activist, or want to learn more about the immigrant rights movement, this is a great class for you. Be prepared to stretch your mind, and your legs as we go May Day Marching!</p>	<p align="center">LBR STD 19, SEM 1</p>	<p align="center">Higbie and Narro</p>	
<p align="center">Working Families and Educational Inequalities in Urban Schools</p> <p>Exploration of complex relationship between working-class and poor communities and inequalities in American urban schools. Drawing on frameworks that address issues of race, ethnicity, and immigration, schools viewed as sites where inequalities are produced and resisted. Review of history of exclusionary treatment and divergent conceptual frames that educational researchers have used to understand the notion of inequality, access to quality public education, and how race, ethnicity, and class affect school experiences for working-class and poor communities.</p>	<p align="center">LBR STD M136 EDU M136</p>	<p align="center">Shadduck-Hernandez</p>	<p align="center">R 1-3:50PM</p>
<p align="center">Worker Center Movement: Next Wave Organizing for Justice for Immigrant Workers</p> <p>Development of theoretical and practical understanding of worker center movement, with focus on historical factors that have led to the emergence and growth of worker centers. Role of worker centers in promoting multiethnic and multiracial campaigns for workplace and economic justice. Transnational cross-border solidarity issues and rights of undocumented workers.</p>	<p align="center">LBR STD M167 AF AM M 167 ASIA AM M163 CHICANO M130</p>	<p align="center">Narro</p>	<p align="center">M 2-4:50PM</p>
<p align="center">Law & Politics of Immigration: Migrants & Evolution of Collective & Individual Rights</p> <p>With immigration and the rights of migrants at the center of current political and legal debates throughout world, study offers critical introduction to inevitable evolution of law and policy resulting from, and in reaction to, movement of immigrants. Using historical and modern texts, while incorporating elements of art, popular culture, and storytelling, study encourages discussion, debate, and analysis about immigrants’ role in the development of rights and modern political debates about immigration. Exploration of themes of inclusion, exclusion, integration, and multiculturalism.</p>	<p align="center">LBR STD M168</p>	<p align="center">Newman</p>	<p align="center">T 4-6:50PM</p>
<p align="center">Democratizing University: Labor and Social Justice Campaigns at UCLA</p> <p>Students perform original research on the history of campaigns for economic and social justice on UCLA campus. Brief overview of UCLA history and introduction to archival sources about school. Students choose a research project focusing on history of worker and/or student organizing campaigns. Through archival research, oral histories, and other methods, exploration of how activists saw student and faculty control of California public universities as part of a broader struggle to create democratic society.</p>	<p align="center">LBR STD 191, SEM 1</p>	<p align="center">Griffey</p>	<p align="center">R 10-12:50PM</p>
<p align="center">Nonviolence and Social Movement</p> <p>Overview of nonviolence and its impact on social movement both historically and in its present context in contemporary society, featuring lectures, conversations, films, readings, and guest speakers. Exploration of historic contributions of civil rights struggles and role of nonviolent action throughout recent U.S. history. Study of the lessons of nonviolent movements as they impact social change organizing in LA.</p>	<p align="center">LBR STD M173 AF AMER M173 CHICANO M173</p>	<p align="center">Lawson and Wong</p>	<p align="center">W 2-4:50PM</p>
<p align="center">U.S./Mexico Relations</p> <p>Examination of complex dynamics in relationship between Mexico and the U.S., using political economy approach to study of asymmetrical integration between advanced industrial economies and developing countries.</p>	<p align="center">LBR STD M125 CHICANO M125</p>	<p align="center">Hinojosa-Ojeda</p>	<p align="center">MW 4-5:50PM</p>

RELATED COURSES: These courses can be petitioned to count towards the Labor Studies by submitting a labor-related essay (topics: labor, race, class, and/or gender) from the course.

Course Title	Course Number	Instructor	Day & Time
Narratives of Justice: Disrupting School-to-Prison Pipeline--Arts, Activism, and Agency	AF AMER CM 113 EDUC CM 163	Bain, B.R.	TBD
Constructing Race	AF AMER M159P ANTHRO M144P ASIA AM M169	Park, K. R.	TR 9:30-10:45 AM
Race, Racism, and Law	AF AMER 176	Vonblum, P.	R 5-7:50 PM
Anthros and Indians: Racism, Colonialism, and Development of Anthropology in America	ANTHRO 144R	Thornton, R.	T 9-11:50 AM
Language Development and Socialization	ANTHRO M152P PSYCH M149	Cartmill, E.A.	TR 12:30-1:45 PM
Asian American History	ASIA AM 10	Fong, K.N.	TR 11-12:15PM
Contemporary Asian American Communities	ASIA AM 20W	Welty, L.	TR 8-9:15AM
Vietnamese American Experience	ASIA AM 134	Nguyen-Vo, T.	T 4-6:50PM
Power to People: Asian American and Pacific Islander Community-Based Learning	ASIA AM 140SL	Cheng, S.	W 2-4:50PM
Immigration and New Second Generation	ASIA AM 167	Zhou, M.	TR 5-6:16PM
Making Fiction Work: Imagining Philippines and its Elsewhere	ASIA AM 176	Burns, L.M.	TR 3:30-4:45 PM
Engaging Los Angeles	CESC 50SL	Staub, S.D.	M 4-5:50 PM
Barrio Organization and Service Learning	CHICANO 100SL	Gonzalez, O.O.	T 4-5:50PM
Rhetoric of Popular Culture	COMM 143	Kicenski, K.K.	TR 11-12:15 PM
Globalization and Gender	ECON 113	Ozler, S.	TR 9:30-10:45 AM
Why Can't We All Just Get Along? Intergroup Processes during Middle Childhood	EDUC 98T	Hazelbaker, T.R. Mistry, R.S.	T 9:30 - 10:50 AM R 9:30 - 10:50 AM
Sociology of Education	EDUC M108 SOCIO M175	Brand J.E.	TR 2-3:1 5PM
Race, Class, and Education Inequality in U.S.	EDUC 130	Howard, T.C.	W 8-9:50 PM
Policy Analysis and Real Politics of Education	EDUC 162	Bishop, J.P.	T 2-3:50 PM
19th-Century Critical Prose: Women's Writing about Politics, Society, and Art in 19th-Century Britain	ENGL 164B	Rainwater, C.S.	TR 12-1:50 PM
Writing Resistance: Aesthetics, Politics and Political Aesthetics in U.S. Film and Fiction, 1970s to Present	ENGL 177	Solomon, J.H.	TR 10-11:50 PM
Introduction to Gender Studies	GENDER 10	Korkman, Z.K.	TR 11-12:15PM
Topics in Feminist Philosophy: Metaphysics and Epistemology	GENDER M110C	Schaeffer, L.J.	TR 11-12:15 PM
Knowledge	GENDER 103	Basarudin, A.	TR 11-12:15 PM

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Sex Work	GENDER 113	The Staff	MW 11-12:15 PM
Gener, Culture, and Capitalism	GENDER 141	Korkman, Z.K.	F 10-12:50 PM
Globalization: Regional Development and World Economy	GEOG 4	Rigby, D.L.	TR 2-3:15 PM
Global Environment and Development: Problems and Issues	GEOG M128 URBN PL CM166	Le, T.B.	MW 3:30-4:45 PM
Population Geography	GEOG 142	Goodwin-White	TR 12:30-1:45 PM
Ethnicity in American Cities	GEOG 144	Goodwin-White	TR 9:30 - 10:45 AM
Social Geography	GEOG 147	Agnew, H.R.	MW 3:30-4:45 PM
Economic Geography	GEOG 148	Rigby, D.L.	TR 11-12:15 PM
California	GEOG 184	Herrera, J.C.	M 8-11 AM
Immigration, Migration, and Displacement Middle East and Balkans	HIST 96W	Lorenz, F.W. Hudson, P.J.	T11-1:50 PM
Intro to Historical Practice: Race and Jews in U.S.	HIST 96W	Daniel, M. Hudson, P.J.	F 9-11:50 AM
Political Economy of Development	INTL DV M120 POL SCI M167C	Poss, M.L.	TR 3:30-4:45 PM
Diversity, Disagreement, and Democracy	POL SCI 115D	Lohmann, S.	Varies
Political Violence	POL SCI 150	Tong, J.	TR 9:30-10:45 AM
Political Economy of Development	POL SCI M167C	Ross, M.L.	TR 3:30-4:45 PM
Culture and Mental Health	PSYCH 129C	Chavira, D.A.	M 1-3:50 PM
Psychology and Education	PSYCH 133F	Givvin, K.B.	TR 11-12:15 PM
Social Psychology	PSYCH 135	Parkinson, C.M.	TR 2-3:15 PM
Health Disparities	PSYCH M174	Mays, V.M.	MW 11-12:15 PM
Neurobiology of Bias and Discrimination	PSYCH M166 NEUROSC M187	Rissman, J.A. Poe, G.R.	TR 9-10:50 AM
Addressing Social Determinants in Racial/Ethnic Minority Communities to Reduce and Prevent Health Disparities	PSYCH M176SL CESC M175SL	Mays, V.M.	M 2-4:50 PM R 4-5:50 PM
Introduction to Cultural Psychology	PSYCH 188B	Brannon, T.N.	TR 9:30-10:45 AM
Social Problems and Social Change	PUB AFF 10	Ritterbusch, A.	TR 3:30-4:50 PM
Comparative Analysis of Wealth, Policy, and Power	PUB AFF 30	Christensen, D.E.	TR 2-3:15PM
Social Movements	PUB AFF 112	The Staff	M 9-11:50 AM
Race, Rights, and Citizenship: Encounters with Bureaucracies	PUB AFF 140	Armenta, A.	MW 2-3:15 PM
U.S. Housing Policy and Geography of Opportunity	PUB AFF 148	Kaufmann, K.M.	TR 12:30-1:45 PM
U.S. Immigration Policy in the 20th and 21st Centuries	SOCIOL 19	Gaddis, S.M.	M 10-10:50 AM
Social Change	SOCIOL 123	Emigh, R.J.	TR 5-6:15 PM
Comparative Acculturation and Assimilation	SOCIOL 152	Hernandez-Leon	TR 9:30-10:45 AM
Race and Ethnicity in American Life	SOCIOL 156	Calderon-Zaks	MW 4-5:50 PM
Sociology of Education	SOCIOL M175	Brand, J.E.	TR 2-3:15 PM
Urban Displacement and Housing (In)Justice	URBN PL 98T	Jahn Verri, Loukaitou-Sideris	F 9-11:50 AM
Urban Planning	URBN PL 121	Giottonini Badilla, Guy, Soakai	TR 2-3:15 PM

*** Prerequisite course/s or instructor approval required**

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