

UCLA Labor Studies

Winter 2023

APPROVED COURSES: They count towards the Labor Studies automatically.

Course Title and Description	Course Number	Instructor	Date & Time
<p>Common Thread: Garment Workers Past, Present, Future</p> <p>Study blends frameworks from economics, labor history, and ethnic studies to offer in-depth exploration of lives and experiences of garment industry workers from the early 19th century to present. In contrast to traditional narratives, study locates garment workers--majority of whom are immigrant women--at vanguard of U.S. labor movement, showing how they pioneered new forms of worker education and other social welfare programs, and became leaders in the fight for women's, civil, and immigrant rights. Exploration of garment work relationship to American culture, tracing how sweatshops became symbol of worker exploitation, how popular culture and fashion trends impacted lived realities of workers in those shops, and how racial and gendered expectations shaped public perceptions of garment workers. By doing so, study reveals garment work to be the central thread that ties together histories of global trade, industrialization, gender and sexuality, immigration, radicalism, unionization, and American imperialism.</p>	<p>LBR STD M108 CCAS M128C GENDER M169</p>	<p>Luce, C.E.</p>	<p>TR 2pm-3:15pm</p>
<p>Work, Social Justice, and Arts</p> <p>Analysis of how art (in cartoons, poster art, murals, photography, film, visual art, theater, performance, dance, and music) has been influential in popular movements for economic, racial, and social justice by artists, workers' groups, American labor movement, and other social movements such as civil rights, women's rights, immigrant rights, and Black Lives Matter. Reflection on different discourses of art-making that have been used in specific historical struggles. Examination of what LA has to offer in terms of art, labor, and social justice movement art-making. Students visit labor, social justice, or arts organization in L.A. that is focused on themes of work, labor, and art. Exploration of a spectrum of art forms (dance, music, sculpture, theater, visual art, film, museum curation) that have been produced as reflections of work, labor, and social justice in the U.S.</p>	<p>LBR STD 152</p>	<p>Shadduck-Hernandez</p>	<p>R 10am-12:50pm</p>
<p>Worker Center Movement:</p> <p>Next Wave Organizing for Justice for Immigrant Workers</p> <p>Development of theoretical and practical understanding of worker center movement, with focus on historical factors that have led to emergence and growth of worker centers. Role of worker centers in promoting multiethnic and multiracial campaigns for workplace and economic justice. Transnational cross-border solidarity issues and rights of undocumented workers.</p>	<p>LBR STD M167 AF AMER M167 ASIA AM M163 CCAS M130</p>	<p>Narro, V.H. Rauda, E.</p>	<p>R 3pm-5:50pm</p>
<p>Research on Immigration Rights, Labor, and Higher Education</p> <p>Project Name: California Immigrant Youth Movement: Past, Present, and Future</p> <p>UCLA Labor Studies offers a UC Statewide class upcoming winter quarter of 2023. The course will explore the California Immigrant Youth Movement: past, present, and future. The first session will be in-person, and then the rest online. This course is a service learning/field research methods class that will engage participants in the UC statewide Opportunity4All Campaign and develop a publication capturing the cultural expressions of undocumented students. Participants will spend time in class engaged in lectures and discussions and working groups to prepare for fieldwork and publication. This course will involve participatory activities to promote leadership development, strategic research and analysis, education, outreach, media, communications, and community service.</p> <p>Enrollment per Instructor's Consent. Students must apply: bit.ly/UCclass_interestform</p>	<p>LBR STD M166B ASIA AM M166B CCAS M156B</p>	<p>Wong, K.</p>	<p>W 4pm-6:50pm</p>

Course Title and Description	Course Number	Instructor	Date & Time
<p align="center">How to Transform Long-Term Healthcare in California</p> <p>In the U.S. today, access to quality home care is unattainable for most people, bankrupts many, and relegates homecare workers to low pay and difficult working conditions. There are, of course, alternatives. Today, a growing movement of homecare workers, disability rights advocates, unions, worker centers, policy analysts and researchers are moving a California agenda that seeks to transform a broken system into one that provides quality care, respect, and independence. The UCLA Labor Studies Program and Labor Center, in collaboration with MIT's Mel King Fellowship Program, will offer an opportunity for University of California students throughout California, home care workers, home care unions, worker centers, advocates, and others to engage in shared learning and applied research to help make this possibility available to the broadest number of California homecare workers, their clients, and their families. Over the six-month, 2-quarter course period, participants will build a shared vision of what is possible, learn from key experts and each other, conduct research, and produce a product that will be a useful contribution to this exciting movement and campaign.</p> <p>Enrollment per Instructor's Consent. Interested students must apply: https://bit.ly/3NkIMed</p>	<p align="center">LBR STD 188</p>	<p align="center">Haas, G.</p>	<p align="center">M 5pm-7:50pm</p>
<p align="center">Stories of Struggle: Work, Class, and Narrative in Contemporary America</p> <p>Overview of contemporary working narratives. Investigation of how working-class Americans from diverse backgrounds have narrated their struggles with poverty, education, work, parenthood, bodily suffering, and war. Inquiry into what readers can learn from these struggles as students, writers, and activists. Emphasis on 21st-century narratives. Analysis of a variety of genres, including poetry, lyrics, short stories, journalism and reportage, novels, memoir, and autobiography, for how they portray working class people and what they offer working class movement culture. Consideration of class as an intersectional category of experience along with race, gender, and sexuality. Students read narratives about class and work, and contribute to the body of working class literature through memoir, fiction, poetry, or journalism.</p>	<p align="center">LBR STD 153</p>	<p align="center">Gaffney, L.M.</p>	<p align="center">W 1pm-3:50pm</p>
<p align="center">Worker Center Movement: Next Wave Organizing for Justice for Immigrant Workers</p> <p>Development of theoretical and practical understanding of worker center movement, with focus on historical factors that have led to emergence and growth of worker centers. Role of worker centers in promoting multiethnic and multiracial campaigns for workplace and economic justice. Transnational cross-border solidarity issues and rights of undocumented workers.</p>	<p align="center">LBR STD M167 AF AMER M167 ASIA AM M163 CCAS M130</p>	<p align="center">Narro, V.H. Rauda, E.</p>	<p align="center">R 3pm-5:50pm</p>
<p align="center">Doing Democracy: Social Movements, Grassroots Politics, and Community Organizing</p> <p>Focus on community organizing and social movements as mechanisms that have been adopted by marginalized or excluded sectors and groups of society to promote their interests and express their needs. Identification of fundamental characteristics of effective and responsive democratic regime. Summarization of critiques that describe means by which those elements are being undermined in current period. Focus on those efforts to promote social justice as basis for inclusive and responsive form of popular sovereignty through politics of social movements and community organizing. Study of various forms of social movements and different models of and approaches to community organizing and their relationship to democratic governance.</p>	<p align="center">LBR STD 179B</p>	<p align="center">Rocco, R.A.</p>	<p align="center">TR 10am-11:15a m Online</p>

Course Title and Description	Course Number	Instructor	Date & Time
<p>Community Engaged Research in Practice: Community Scholars</p> <p>Students learn from faculty, community stakeholders, graduate students, and key academic experts about emerging organizing models, best practices, and changing landscape in chosen topic. Provides students with opportunity to work with leaders from key community and labor organizations across Los Angeles on six-month dynamic participatory research project. Focus on current topic affecting Angelenos and neighboring communities. Key outcomes may include production of policy reports, popular education materials, and/or book publication by UCLA Labor Center and collaborative partners. Primary focus on engaging policy makers and other change agents.</p> <p>Only for students participating in Astin Community Scholars Program.</p>	LBR STD M190B	Marinano, P. Lopez, X.R.	TR 6pm-7:15pm
<p>Labor Studies: Research Principles, Methods, and Practices</p> <p>First part of Labor Studies capstone senior research project series with focus on fundamentals of social science research methods. Through lectures, key readings, and in-class exercises, students develop understanding of critical debates regarding the role of research within socioeconomic and political contexts that impact workers, organizations, and communities at large. Overview of various research methods and techniques, literature review, data collection, analysis, and final paper. Focus on workers, labor and immigrant rights movements, policy initiatives, and/or political action in Los Angeles as research lens.</p> <p>Designed for students who were enrolled in LBR STD 194A in Fall 2022 and must complete the second part of the Labor Studies Major capstone requirement.</p>	LBR STD 191A	Perez Gonzales, I.	M 1pm-3:50pm
<p>Research Group Seminars: Community Engagement Capstone</p> <p>Designed for undergraduate students who are part of a research group. Discussion of research methods and current literature in the field of labor studies or of research of faculty members and/or students.</p> <p>* Designed for students who want to start the first part of the Labor Studies Major Capstone Requirement.</p> <p>* For enrollment and internship placement, please contact Liz Espinoza by appointment or via espinoza@irle.ucla.edu</p>	LBR STD 194A	Luce and Nunez	TBA
<p>Negotiation</p> <p>Art and science of negotiation in securing agreements between independent parties. Theory and practice that underlies successful negotiation. Experiential course in which students learn negotiation skills, including identifying one's own (and others') communication style, identifying and incorporating components of successful negotiation, and resolving conflict between parties.</p>	LBR STD M117 COMM M117	Stroessner, S.J.	F 12pm-2:50pm
<p>Media: Gender, Race, Class, and Sexuality</p> <p>Examination of the manner in which media culture induces people to perceive various dominant and dominated and/or colonized groups of people. Ways in which women, gay, lesbian, bisexual, transgendered, racial, and ethnic marginalized peoples, class relations, and other subaltern or subordinated groups are presented and often misrepresented in media. Investigation and employment of practical applications of communications and feminist theories for understanding ideological nature of stereotyping and politics of representation through use of media, guest presentations, lectures, class discussions, and readings. Introduction to theory and practice of cultural studies.</p>	LBR STD M149 COMM M149	Hammer, R.	M 2pm-4:50pm
<p>Occupations and Professions</p> <p>Description and analysis of representative occupations and professions, with emphasis on contemporary U.S</p>	SOCIOL 171	Andalon	MW 2pm-3:50pm
<p>Economy and Society</p> <p>Sociology of economic life, with emphasis on principal economic institutions of the U.S.</p>	SOCIOL 173	Berend	MW 4pm-5:50pm

*** Please note that enrollment in Labor Studies courses (LBR STD) is restricted to Labor Studies students during 1st pass. The enrollment restriction will be lifted for 2nd pass.**

RELATED COURSES: These courses can be petitioned to count towards the Labor Studies by submitting a paper from the course that is related to labor, race, class, and/or gender.

Course Title	Course Number	Instructor	Date & Time
History of Asian Americans	ASIA AM 10W	Gandhi, E.C.	TR 5pm-6:15pm
Asian American Women	ASIA AM 50	Mankekar, P.	MW 5pm-6:15pm
Korean American Experience	ASIA AM 132A	Park, K.R.	TR 12:30pm-1:45
Pilipino American Experience	ASIA AM 133	Bascara, V.	TR 12:30pm-1:45pm
Power to People: Asian American and Pacific Islander Community-Based Learning	ASIA AM 140XP	Tamai, L.Y.	R 9am-11:50am
Asian Community: Border-Crossing, Diasporic Formation, and Social Transformation	ASIA AM M179	Zhou, M.	TBA
Introduction to Chicana/Chicano Studies: Social Structure and Contemporary Conditions	CCAS 10B	Boj Lopez, F.E.	MW 2pm-3:15pm
Diversity in Aging: Roles of Gender and Ethnicity	CCAS M106B	Torres-Gi, F.M.	TR 4pm-5:50pm
Latina/Latino Families in U.S.	CCAS C107	Rivas, C.A.	MW 2pm-3:50pm
Community-Engaged Research Methods	CCAS 129	Terriguez, V.	TR 8am-9:50am
Central Americans in U.S.	CCAS 153A	Abrego, L.J.	MW 8am-11am
Critical Vision: History of Art as Social and Political Commentary	COMM 169 HNRS M179	Staff	TBA
Globalization and Gender	ECON 113	Ozler, S.	TR 11am-12:15pm
Teaching Profession	EDUC 123	Share, J.	MW 5pm-6:50pm
Introduction to Gender Studies	GENDER 10	Bierria, A.M.	MW 3:30pm-4:45pm
Sociology of Gender	GENDER M162 SOCIOLOG M162	Staff	MW 5pm-6:15pm
Slavery and Human Trafficking	GEOG 145	Faier, L.B.	MW 10am-11:15am
Border Studies: Globalization, Nation, Identity	GEOG 149	Potts, S.S.	TR 3:30pm-4:45pm
Race and Indigeneity in U.S.	CLUSTER 20B	Brown, S.D.	TR 12:30pm-1:45pm
Globalization: Governance and Conflict	GLBL ST 103	Min, E.A.	TR 5pm-6:15pm
Modern Latin America	HIST 8B	Derby, L.	TR 5pm-6:15pm
Topics in Middle Eastern History: Modern: Minorities, Women, and Gender in Modern Middle East	HIST 111C	Momdjian, M.	MWF 3pm-3:50pm
Feminism, Art, and Metaphors of Trauma	HNRS 159	Abramson, T.L.	W 5pm-7:50pm

Course Title and Description	Course Number	Instructor	Date & Time
Information and Power	INF STD 10	Staff	TR 5pm-6:50pm
Culture, Power, and Development	INTL DV 110	Chun, J.J.	MW 3:30pm-4:45pm
Electoral Politics: Political Psychology	POL SCI M141A PSYCH M138	Baylor, C.A.	MW 3:30pm-4:45pm
Electoral Politics: Public Opinion and Voting Behavior	POL SCI 141B PSYCH M138	Baylor, C.A.	TR 5pm-6:15pm
Electoral Politics: Elections, Media, and Strategy	POL SCI 141E	Sherrer, T.A.	TR 9:30am-10:45am
U.S. Latino Politics	POL SCI M181B CCAS M155B	Barreto, M.A.	TR 2pm-3:15pm
Social Psychology	PSYCH 135	Smurda, J.D.	TR 12:30pm-1:45pm
Social Problems and Change	PUB AFF 10	Ritterbusch, A.E.	TR 3:30pm-4:45pm
Comparative Analysis of Wealth, Policy, and Power	PUB AFF 30	Christensen, D.E.	MW 12:30pm-1:45pm
Social Movements	PUB AFF 112	Herrera, V.	W 10am-1:50pm
People, Organizations, and Systems	PUB AFF 114	Leap, J.J.	M 4pm-6:50pm
Diversity in Aging: Roles of Gender and Ethnicity	PUB AFF 131	Torres-Gil, F.M.	TR 4pm-5:50pm
California Policy Issues	PUB AFF 145	Staff	R 2pm-4:50pm
Environmental Justice through Multiple Lenses	PUB AFF M161 ENVIRON M167	Koslov, E.C.	TR 3:30pm-4:45pm
Civil Society, Nonprofit Organizations, and Philanthropy: Comparative Perspectives	PUB AFF 170	Anheier, H.K.	TR 11am-12:15pm
Lawyers, Law, and Public Affairs	PUB AFF 180	Zipperstein, S.E.	TR 2pm-3:15pm
Social Networks	SOCIOL 111	Foster, J.G.	MW 12:30pm-1:45pm
Collective Behavior	SOCIOL 133	Walker, E.T.	MW 12:30pm-1:45pm
Comparative Immigration	SOCIOL 151	Waldinger, R.	MW 5pm-6:15pm
Sociology of Gender	SOCIOL M162 GENDER M162	Placek, K.L.	MW 5pm-6:15pm
Political Sociology	SOCIOL 182	Jepson, M.C.	MW 9:30am-10:45am
American Sociology	SOCIOL 185	Speer, I.D.	WF 3:30pm-4:45pm

Notes:

- **Lower Division** courses are numbered below 99 and **Upper Division** courses numbered above 100.
- **Contact:** Gloria Chan, Student Affairs Officer | laborstudies@irle.ucla.edu | [Appointments](#)